

Workshop on how to strengthen the quality of education

Time and place Friday the 25th of April from 10.00 to 16.00 at Schæffergården, Jægersborg Allé 166, 2820 Gentofte

Participants The Expert Committee on Quality in Higher Education, invited international and Danish experts and the committee secretariat.

Format The workshop will include two thematic sessions with short presentations by invited experts. Each presentation will be followed by a discussion with the rest of the workshop participants. At the end of the day, the committee chairman will round off the programme. The presentations (slides etc.) will be published on the committee website afterwards. The workshop will be conducted in English.

Programme

9.30 – 10.00 Arrival

10.00-10.30 Welcome and introductions

10.30-12.30 Session 1: What do we know about creating quality in learning and teaching today? What types of pedagogical approaches are effective in supporting and facilitating the student's learning process? How important are the role of the teacher and also the role of institutional management?

Speakers:

Simon Barrie, Center for Teaching and Learning, Sydney University

The presentation introduces some key insights from research on student learning, and higher education curriculum renewal to set the scene for the workshop. It poses three questions: What might the student learning research offer to a consideration of quality? What sort of knowledge is needed for tomorrow's society? What institutional strategies build engagement in quality education?

Sari Lindblom-Ylänne, University of Helsinki

Assessing student learning: Focus on the grassroot level, i.e., on assessment practices, constructive alignment and challenges related to fairness, reliability and validity of assessment.

Halvor Fauske, Højskolen i Lillehammer (CANCELLED)

Focus on education within the applied science and professional education sector. The presentation will address the applied dimension in education and teaching, and how to develop student's action competences.

12.30-13.30 Lunch

- 13.30-15.30 Session 2: How do we best support the competence development of *all* teachers? Which methods are most effective in the systematic implementation of knowledge and best practice among teachers? And what kind of strategic decisions are needed by institutional management to support the necessary educational changes?

Speakers:

Torgny Roxå, Lund University

Incentives for good teaching: This presentation conceptualises higher education organisations and presents a functioning system for rewarding good teaching through peer recognition. It touches on the support needed.

Linda Price, The Open University – guest researcher at Lund University

How are enhancements to learning with educational technology considered? And how can this be used to improve the quality of teaching with educational IT?

Jens Dolin, Department of Science Education, University of Copenhagen

Organizational aspects of designing and implementing educational changes – experiences from the University of Copenhagen

- 15.30-16.00 Lessons from the workshop and final remarks by the committee chairman, Jørgen Søndergaard