

**Erasmus+**  
**TCA**  
**Long-term learning mobility of school pupils**  
**(Draft programme)**

Madrid (Spain), 3-5 June 2024

Servicio Español para la Internacionalización de la Educación (SEPIE)

School and Adult Education Unit

(Note: all the working groups will be dynamized and will receive feedback from the School and Adult Education Unit of SEPIE and the representation of the European Commission)

<b>3<sup>rd</sup> June 2024</b> (Venue: Not defined yet)	
<b>From 17.00</b>	Registration of participants
<b>19.00</b>	Welcome activity: Getting to know each other
<b>20.00</b>	<b>Dinner</b>

<b>4<sup>th</sup> June 2024</b> (Venue: Not defined yet)	
<b>09:00-09:30</b>	Official opening and welcome Representatives of authorities
<b>09:30-10:00</b>	Objectives of the LTA “Long-term learning mobility of school pupils”/objectives of the 2 <sup>nd</sup> TCA in the framework of the LTA. SEPIE
<b>10:00-11:00</b>	Key-note speech: <i>Strategies to encourage Long Term Mobilities in School Education among countries in Erasmus Programme.</i> European Commission
<b>11:00-11:30</b>	Coffee break
<b>11:30-13:00</b>	<b>Working Groups I: Main challenges and difficulties in preparing LTM in School Education when talking about.</b> <i>How do we face these difficulties? (Sharing experiences)</i>  Group conclusions and feedback
<b>13:00-14:00</b>	Lunch break

<b>4<sup>th</sup> June 2024</b> <b>(Venue: Not defined yet)</b>	
<b>14:00-14:30</b>	<i>Presentation I. Experience sending school pupils in long-term mobilities (institution 1)</i>
<b>14:30-16:00</b>	<b>Working Groups II:</b> <i>How to promote the inclusion perspective in our LTM? What difficulties do we find to include in mobilities/projects participants that face different type of barriers?</i>  Group conclusions and feedback
<b>16:00-16:30</b>	<i>Presentation II. Experience sending school pupils in long-term mobilities (institution 2). Inclusion and LTM</i>
<b>16:30-18:00</b>	<b>Working Groups III:</b> <i>Participants (pupils) and families: How can we involve students and families in the organization and implementation of MLD? How can we involve them in order to give continuity to the results in our institutions?</i>  Group conclusions and feedback
<b>18:00-18:30</b>	Conclusions of the day
<b>18:30</b>	Cultural programme
<b>20:30</b>	Dinner
<b>5<sup>th</sup> June 2024</b> <b>(Venue: not defined yet)</b>	
<b>09:00-09:30</b>	Overview of the day (Etwinning)
<b>09:30-10:15</b>	Round table 1: Best practices (Representatives of different institutions with experience in MLD)  Time for questions
<b>10:15-11:00</b>	Round table 2: Experiences contributions of MLD on a personal and academic level  (Participants in LTM)
<b>11:00-11:30</b>	Coffee break
<b>11:30-12:30</b>	Contact space (time to find potential partners)

<b>12:30-13:00</b>	Conclusions of the Seminar
<b>13:00-14:00</b>	Farewell and Lunch