EUROPEAN UNION

Erasmus+

Enriching lives, opening minds.

How Erasmus+ Transforms Individuals, Organisations and Society

Long History of Engagement in European Cooperation Programmes for Education & Training

1987-1989

ERASMUS, LINGUA, EUROTECNET, COMETT I, FORCE, IRIS, PETRA I

1990-1994

ERASMUS, LINGUA, EUROTECNET, COMETT II, FORCE, IRIS, PETRA II

1995-1999

SOCRATES I (including Comenius), LEONARDO I

2000-2006

SOCRATES II (including Comenius-Minerva-Grundtvig), LEONARDO II

2007-2013

LIFELONG LEARNING PROGRAMME

2014-2020

ERASMUS+ [first generation]

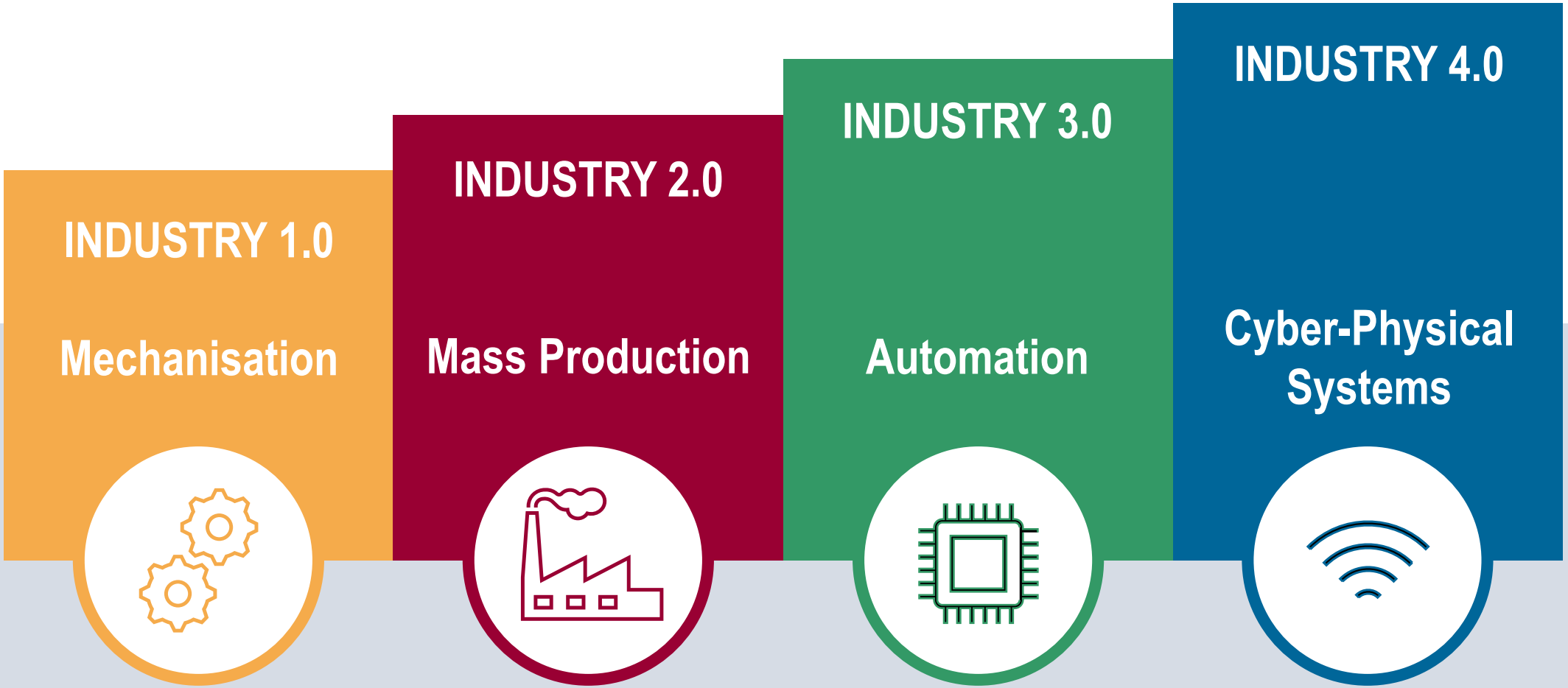
2021-2027

ERASMUS+ [second generation]

2028-2034

ERASMUS+ [third generation]

Industrial Revolution



Erasmus+ 1.0

ERASMUS+ 1.0

Setting
the Scene

SETTING THE SCENE
incubation and promotion (of mobility and exchange)

1981-1986 PILOT STUDENT EXCHANGES

1987-1994 ERASMUS - PETRA (I-II) - YOUTH FOR EUROPE (I-II)

1995-1999 SOCRATES - LEONARDO - YOUTH FOR EUROPE (III)

1998-1999 EUROPEAN VOLUNTARY SERVICE

2000-2006 SOCRATES II (incl. GRU) - LEONARDO II - YOUTH

Erasmus+ 2.0

GENERATING MASS
harmonisation, innovation and widening participation

ERASMUS+ 2.0

Generating Mass

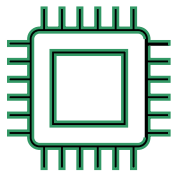
2007-2013 LIFELONG LEARNING PROGRAMME

2007-2013 YOUTH IN ACTION

Erasmus+ 3.0

ERASMUS+ 3.0

Being Strategic



BEING STRATEGIC

internationalisation, digitisation, inclusion and improvement (2020)

2014-2020 ERASMUS+

Erasmus+ 4.0

ERASMUS+ 4.0

Promoting Connectivity

PROMOTING CONNECTIVITY
digital and climate transition, collaboration and connectivity

2021-2027 ERASMUS+ (second generation)

Erasmus+ 5.0

ERASMUS+ 5.0

Quality and Efficiency

QUALITY AND EFFICIENCY

… improved cyber-physical harmony (watch this space)

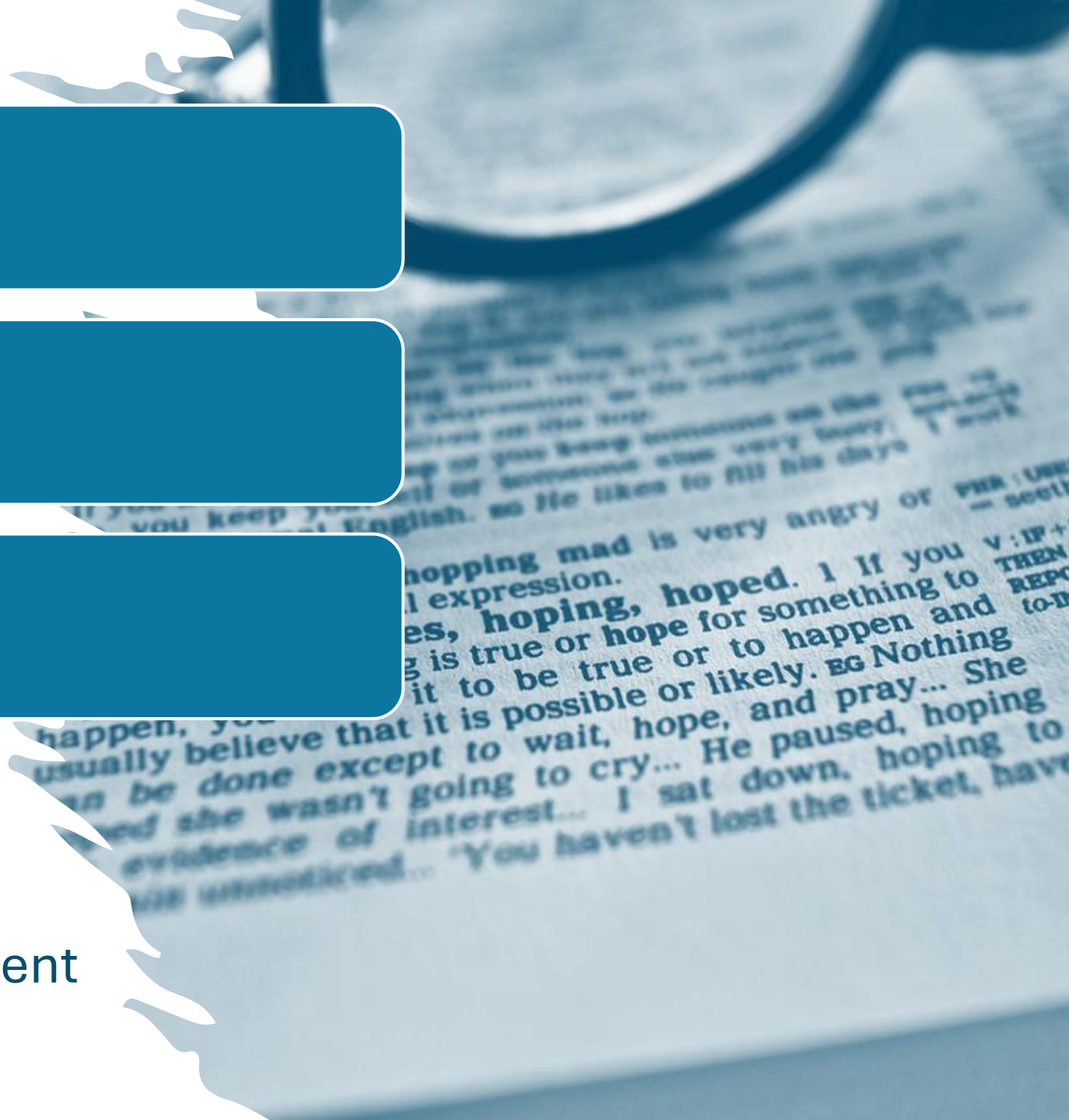
2028-2034 ERASMUS+ (third generation)

TRANSFORM

verb

trænsˈfɔːm

- to change in form, appearance, character, condition or structure
- to do or become something different

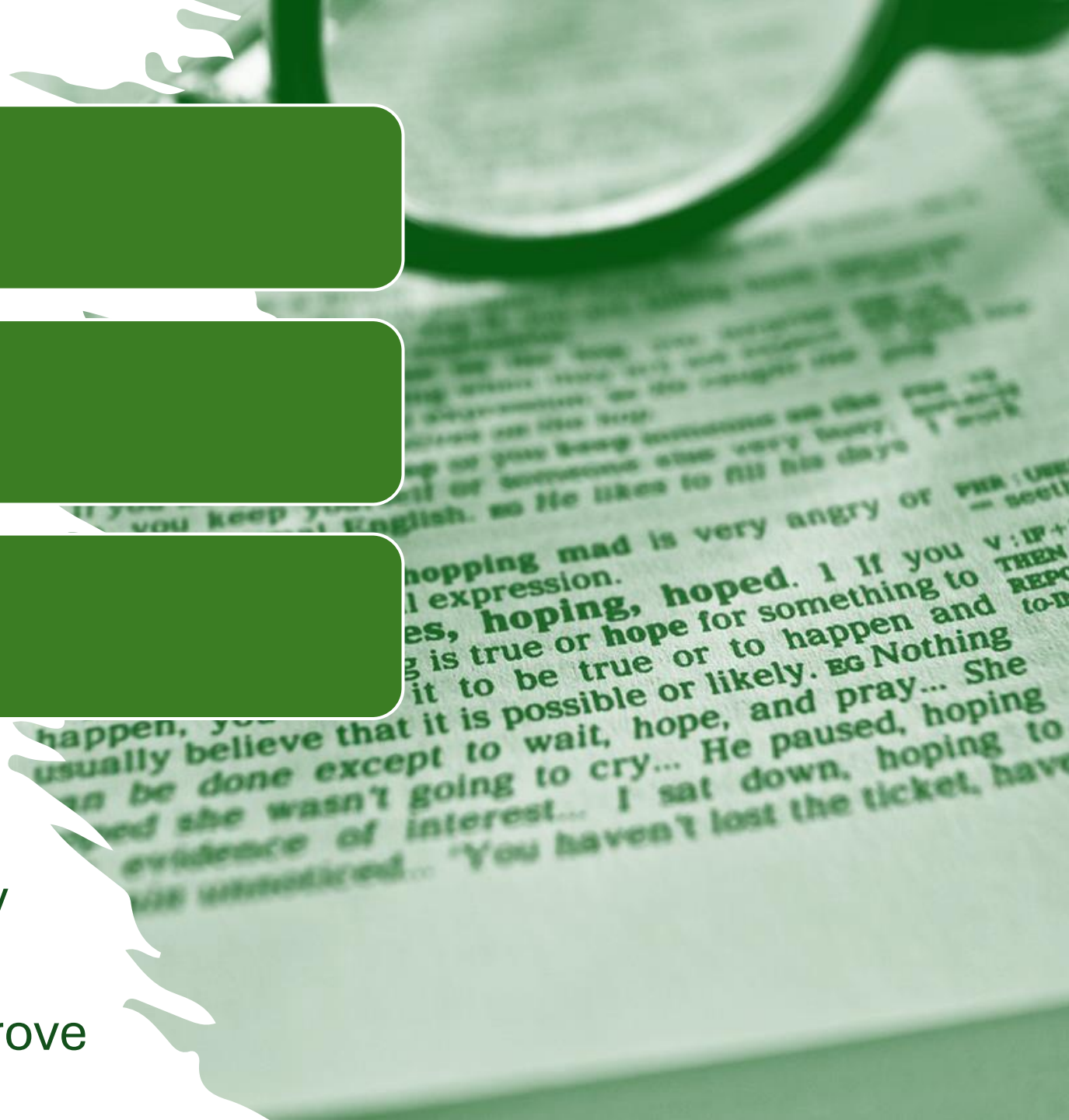


IMPROVE

verb

ɪmˈpruːv

- to make or become better
- to develop or increase in capacity through education or experience
- to gradually, greatly or vastly improve



Strengths, Successes et al

Multi-Generational Engagement

Intercultural Beings

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Join at slido.com
#222 1000

slido

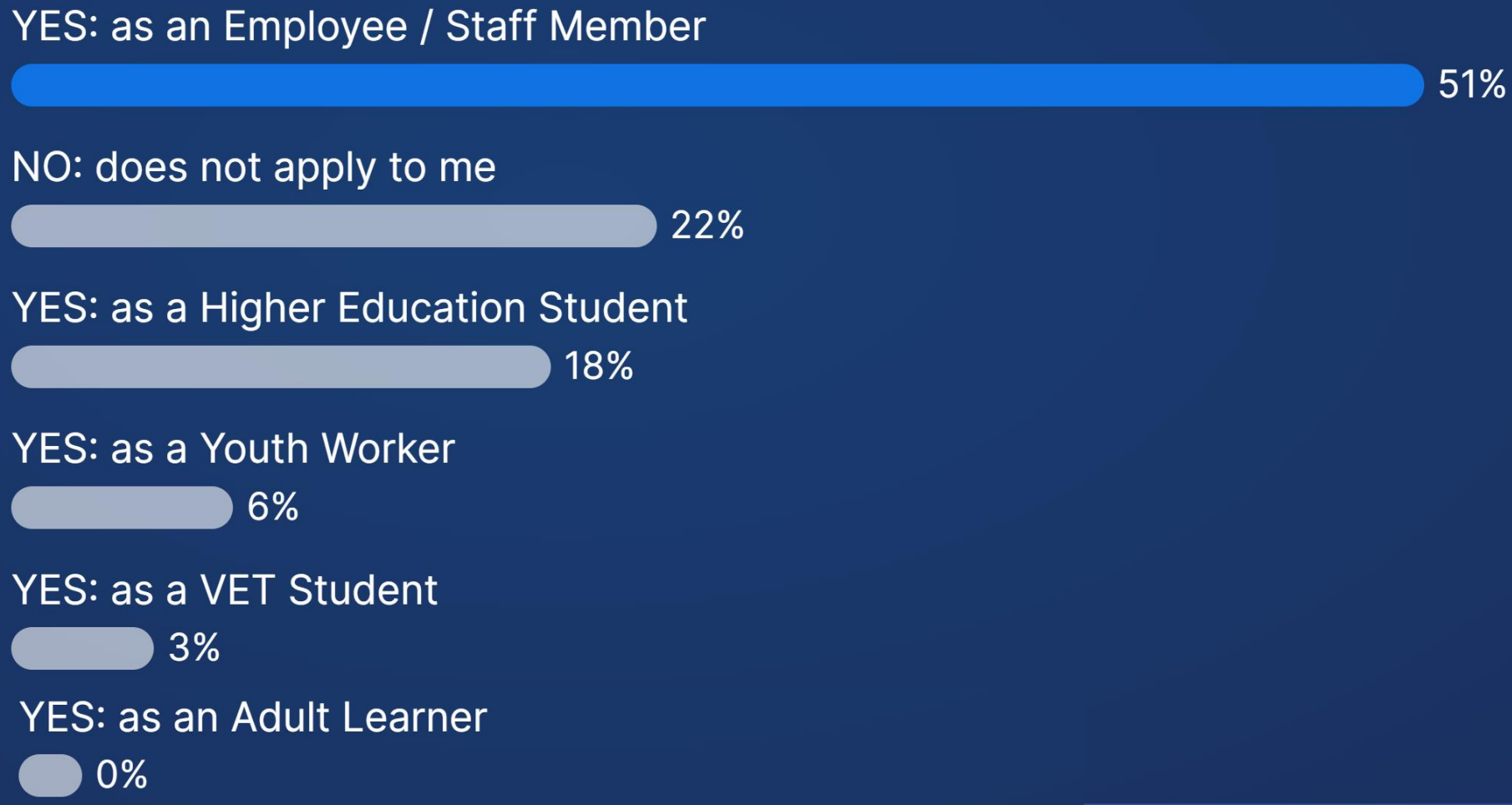
Have you participated in an international mobility, training or exchange programme financed through Erasmus+ (or one of its predecessors) and which statement describes this best?

Active poll

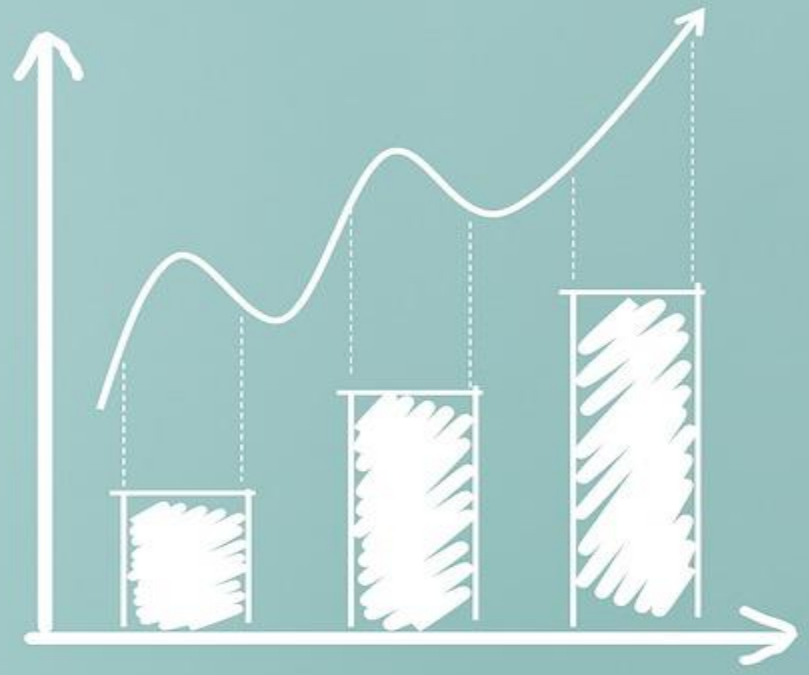
157

Join at
slido.com
#2221 000

Have you participated in an international mobility, training or exchange programme financed through Erasmus+ (or one of its predecessors) and which statement best describes this?



Increasing Mobility Budgets and Targets



ERASMUS+ 2022
IN NUMBERS

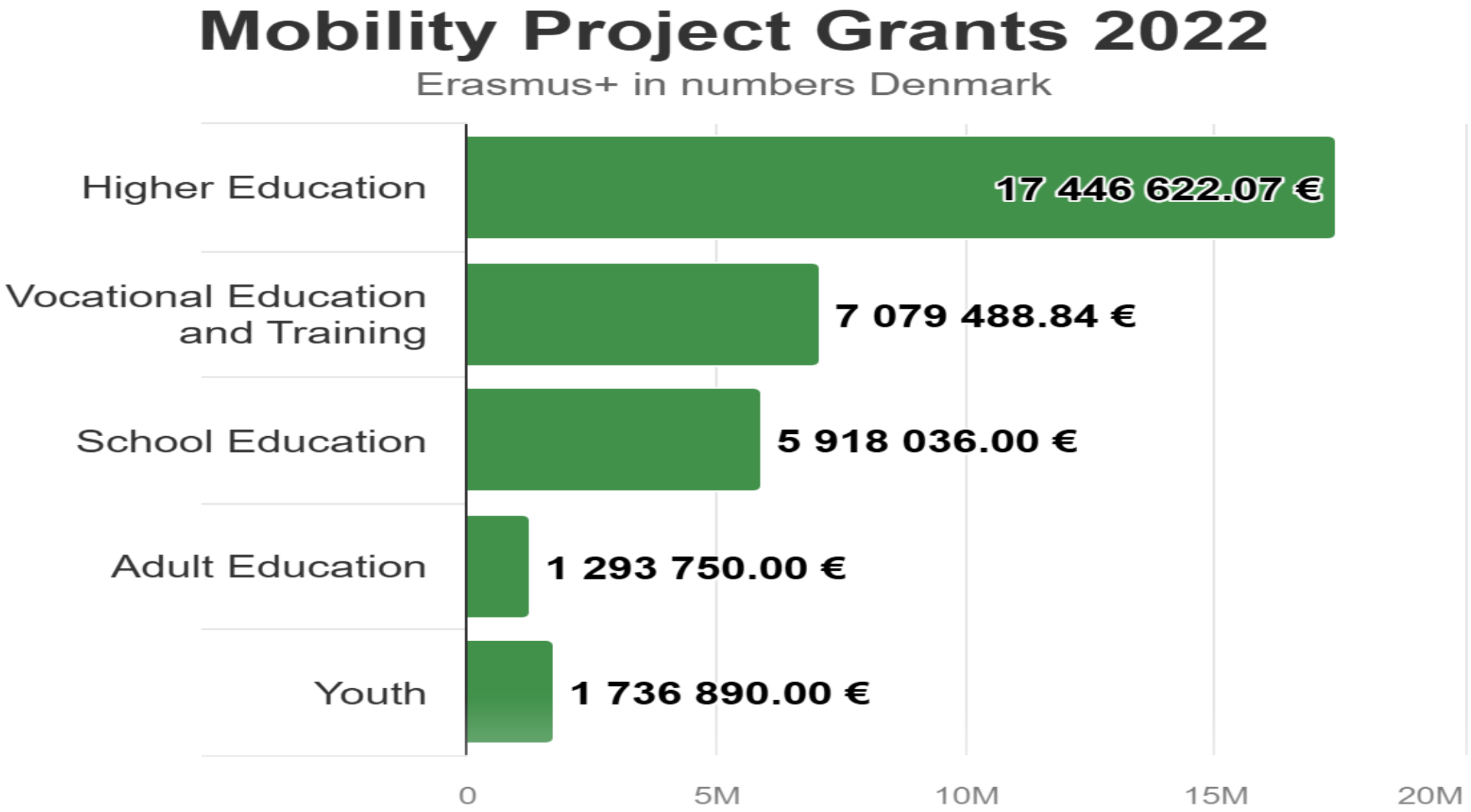
Budget
€4 Billion

Organisations
73 000

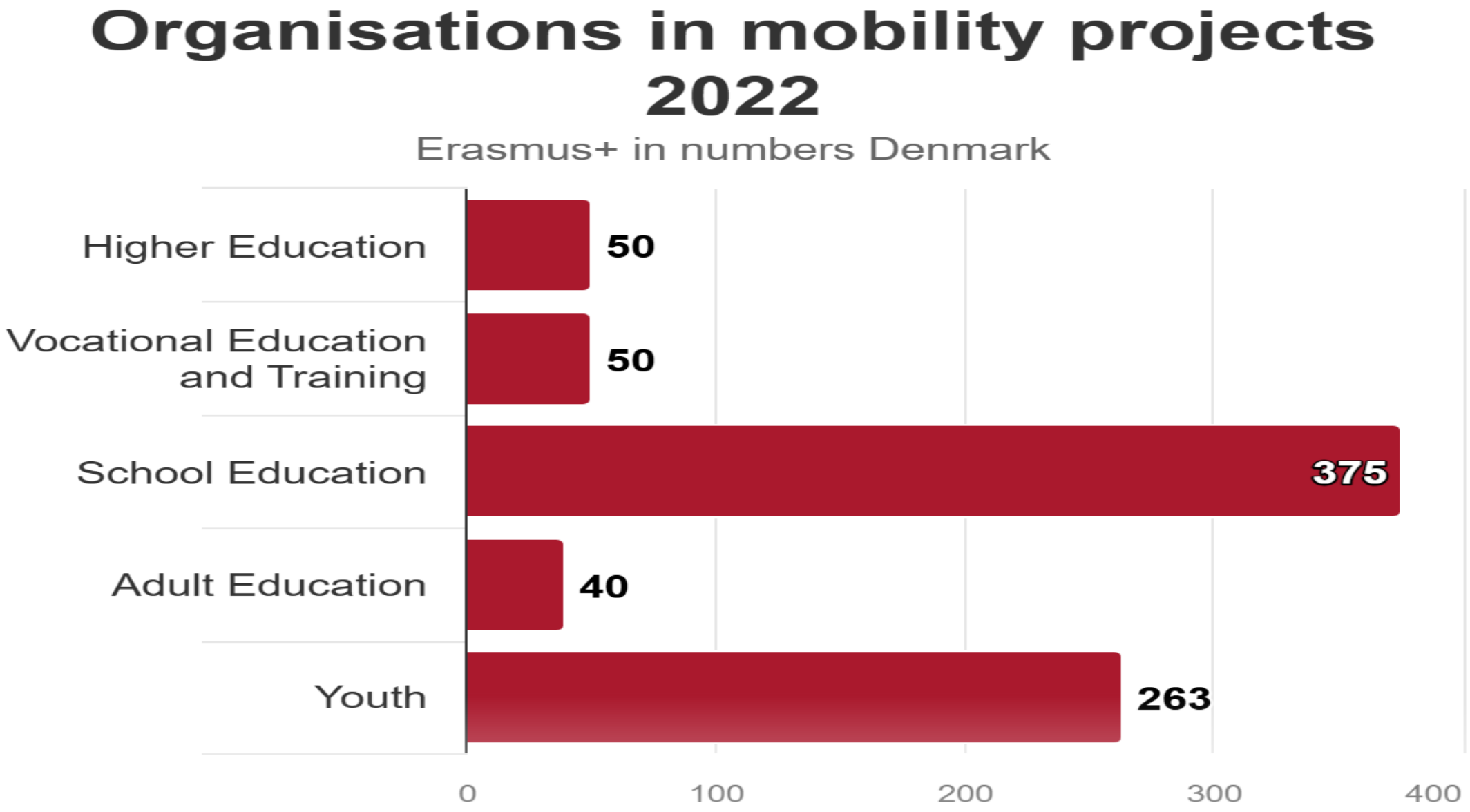
Projects
26 000

Participants in mobility activities
1.2 Million

©European Union, 2023

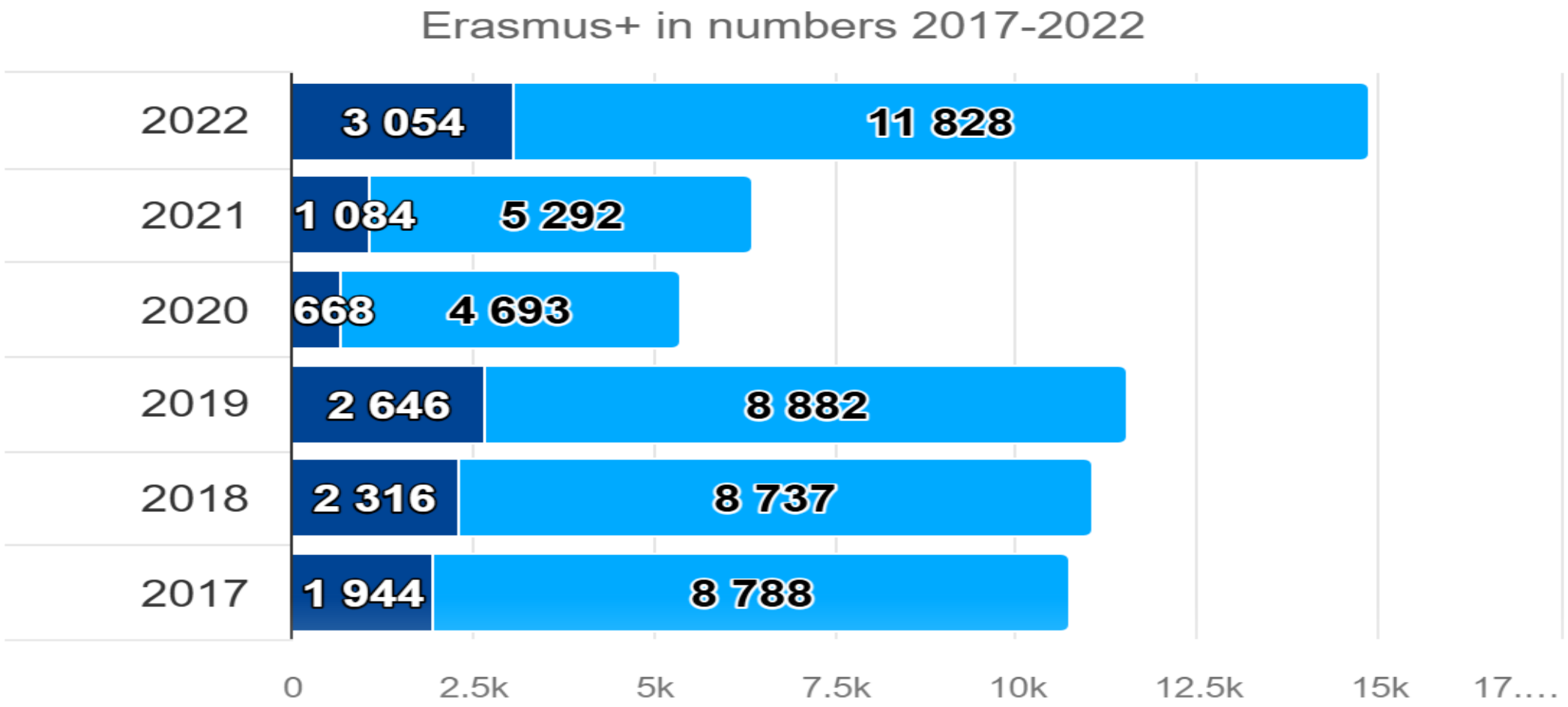


Funding Majority in Higher Education



Engagement Shows a Different Picture

Erasmus + participants leaving Denmark



Looks great but still only 0.25% of Population (2022)

slido

Have you participated in any form of education and/or training in the last five years: if so, which statement best describes this?

Active poll

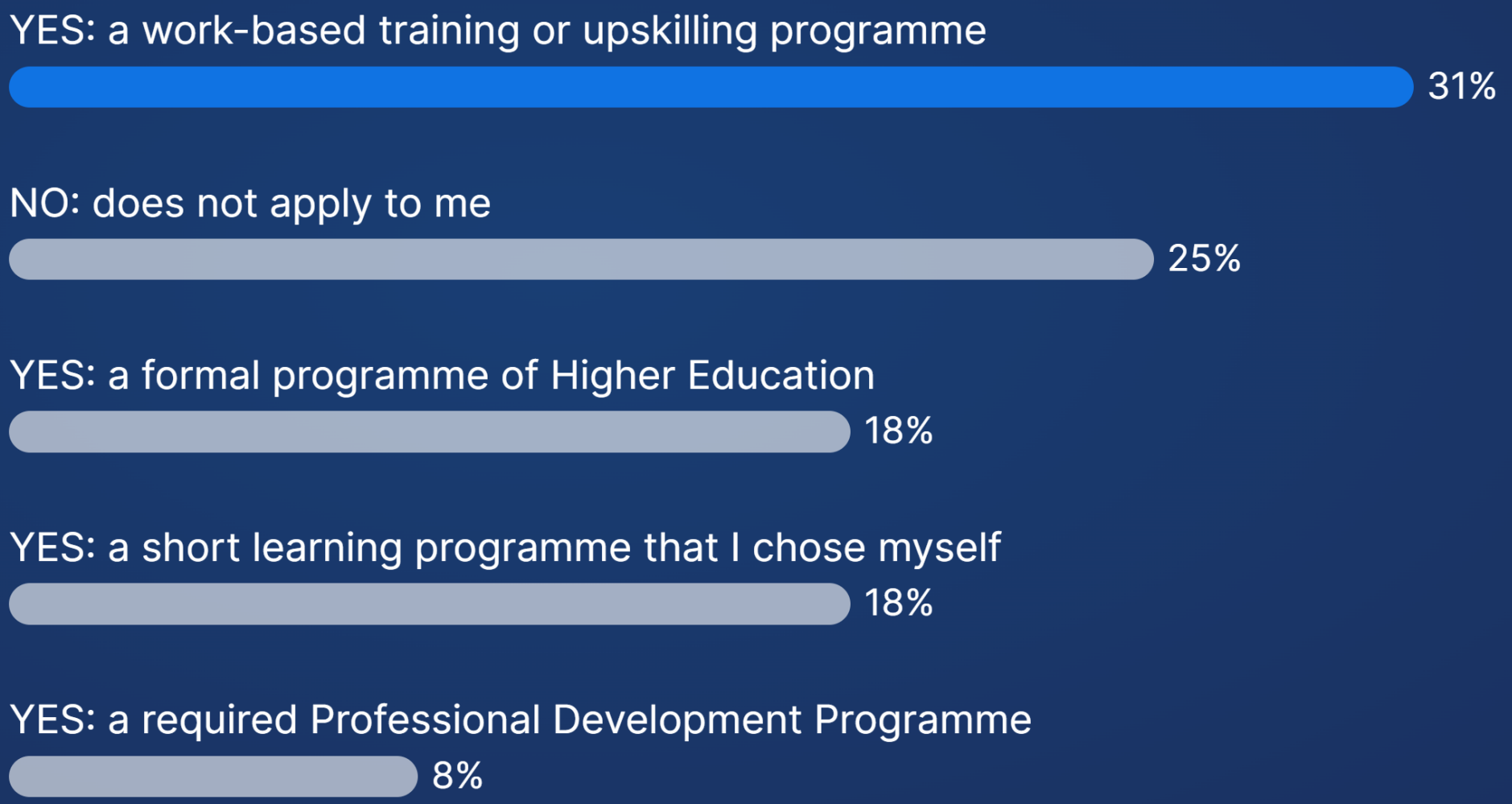
148

Join at

slido.com

#2221 000

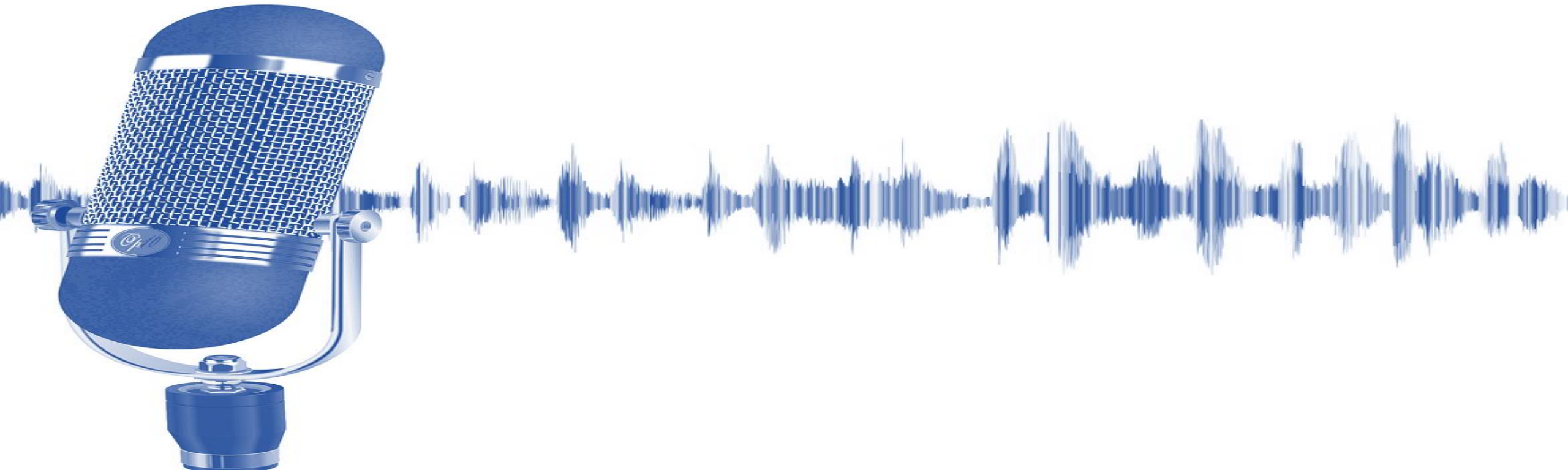
Have you participated in any form of education and/or training in the last five years: if so, which statement best describes this?



Ageless Ambitions

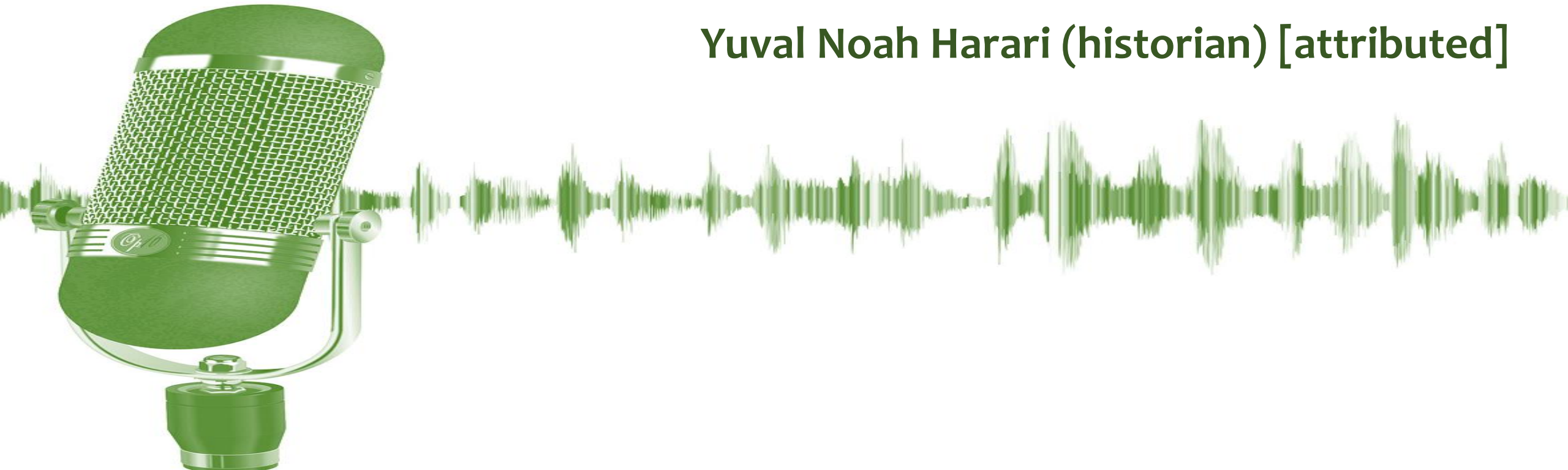
Live as if you were to die tomorrow, learn as if you were to live forever.

Mahatma Gandhi (politician and activist) [attributed]



Traditionally, life has been divided into two main parts: a period of learning followed by a period of working. Soon this model will be obsolete and the only way for humans will be to keep learning throughout their lives and reinvent themselves repeatedly.

Yuval Noah Harari (historian) [attributed]

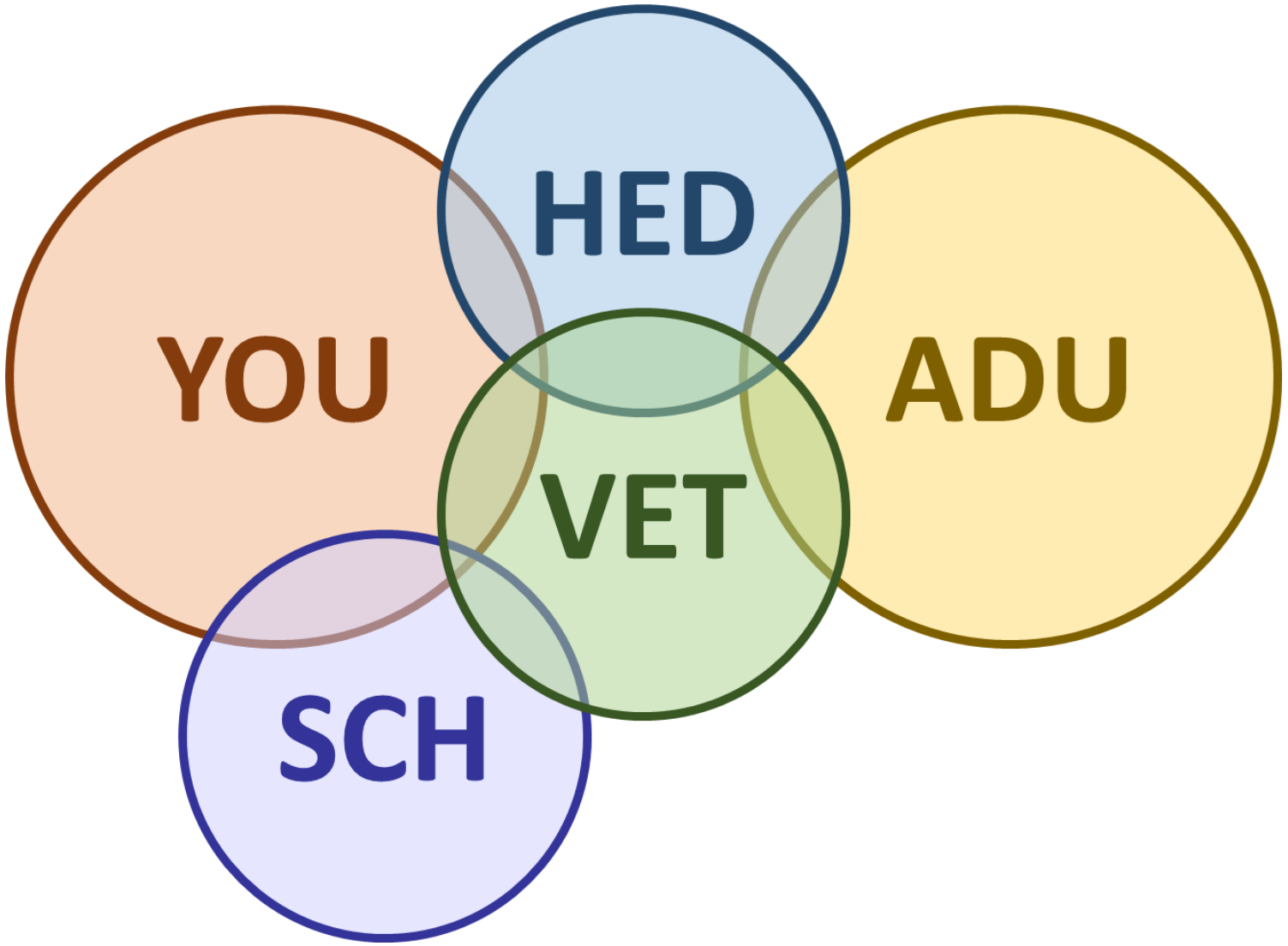


The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn.

Alvin Toffler (writer and futurist) [attributed]

One Big Society

Outdated Learner Categories



Complex Categories

Global Outreach and Development

SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS
SUSTAINABLE DEVELOPMENT GOALS

Free Your Imagination

1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
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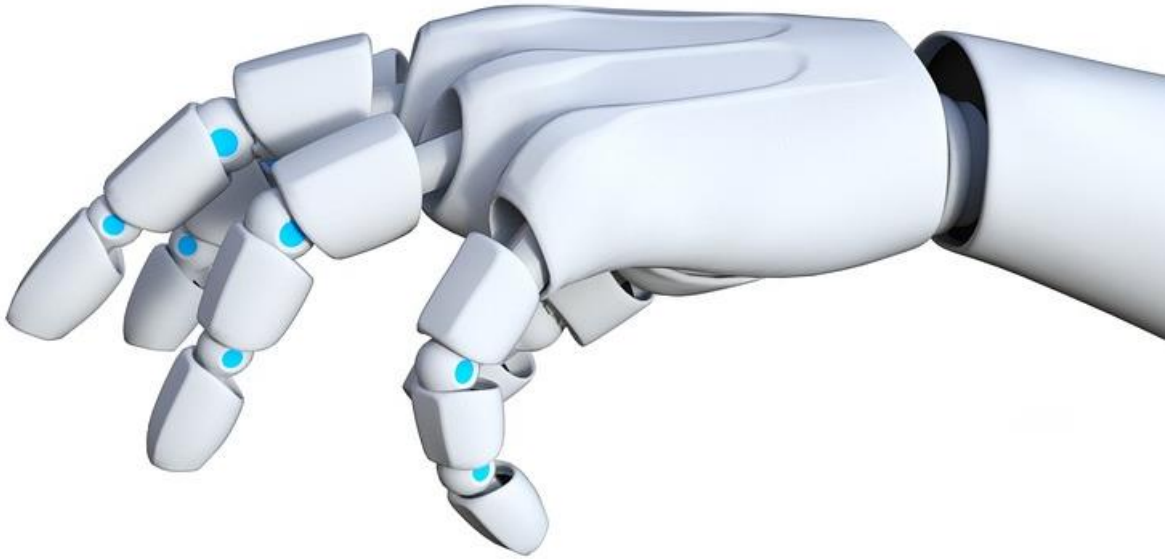
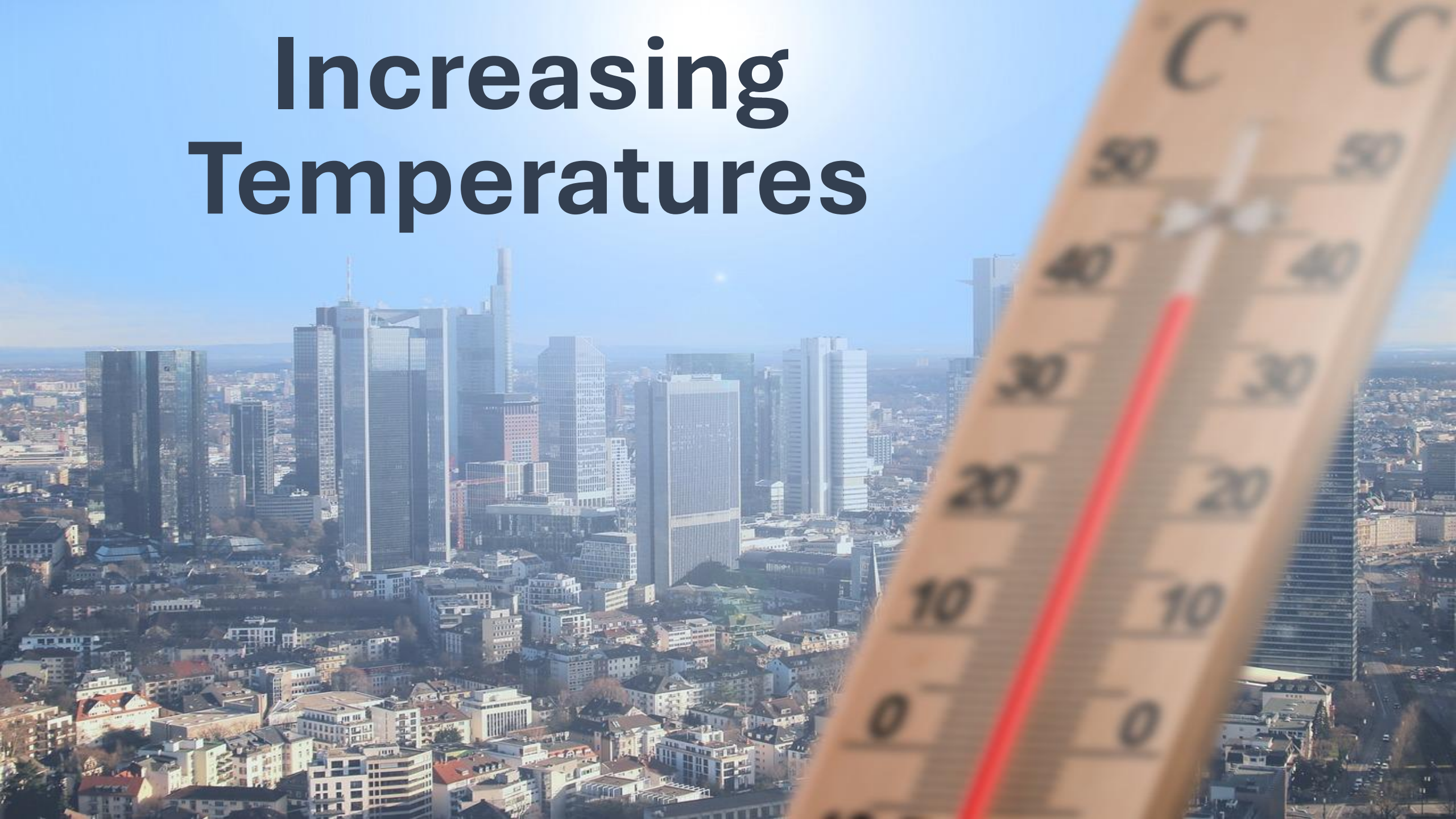
17 PARTNERSHIPS FOR THE GOALS
SUSTAINABLE DEVELOPMENT GOALS



Twin Transitions

Green
Transition

Increasing Temperatures



Downpours and Floods

CLIMATE IS
CHANGING!
WHAT ABOUT YOU?

Clash of the Titans?

Green Transition - Priorities of the Responsible Tourism Partnership:

- Making Travel Inclusive
- Championing Cultural Diversity
- Nature Positive
- Direct Action to Address Climate Change
- Local Sourcing to Create Shared Value
- Employing and Upskilling Local Communities
- Use of Alternative Fuels

... in short, reflecting on the Bigger Picture rather than fixating on specific problems or challenges

Generation of Climate Awareness

Green Travel Options

Eco-friendly steps

...digital symbiosis

Increased Confidence in Digital and Virtual Communication

EXAMPLES

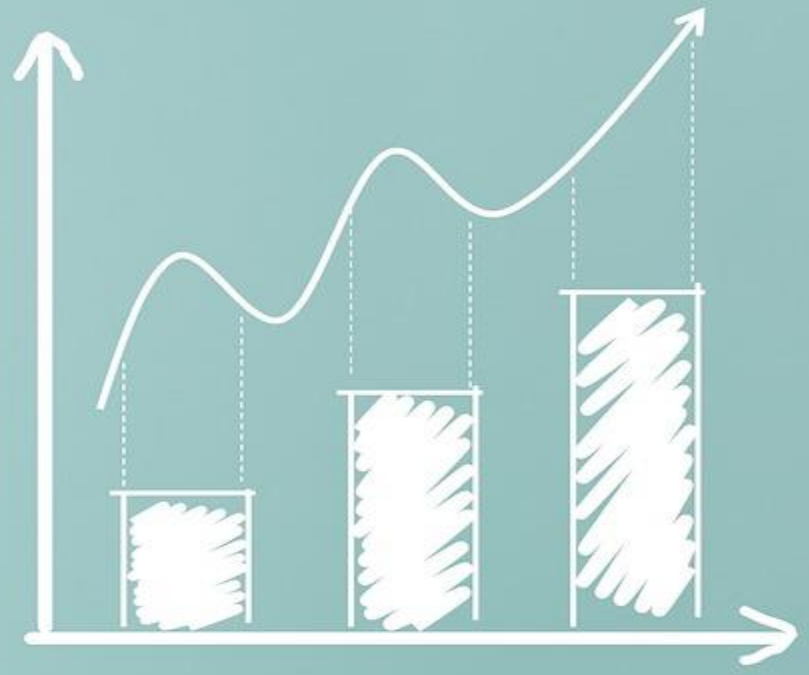
OTHER PRODUCTS DO EXIST

zoom

Microsoft Teams

webex by CISCO

Increasing Mobility Budgets and Targets



Low Budgets

Low-Cost Airlines

Island Communities

Digital Transition

Digital Education Action Plan 2021-2027

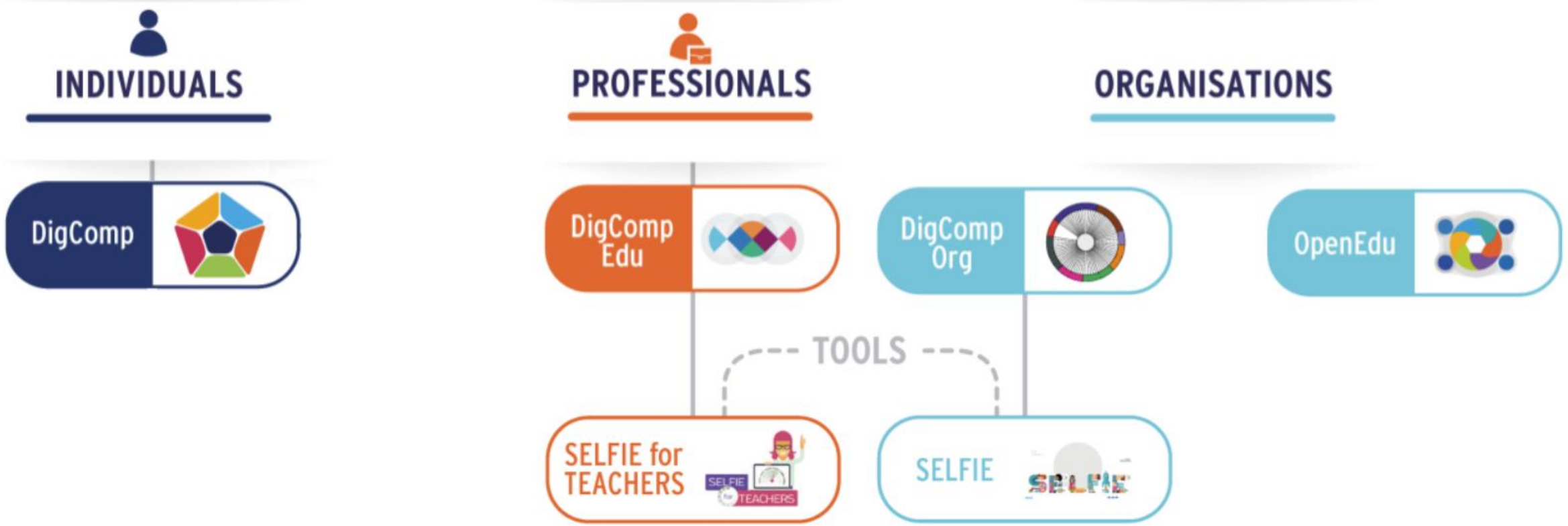
Resetting education and training for the digital age

Priority 1

Fostering the development of a high-performing **digital education ecosystem**

Priority 2

Enhancing **digital skills and competences** for the digital transformation



European Digital Competence Frameworks

- **DIGCOMP 2.2:** Digital Competence Framework for Citizens (2022 Update);
- **DIGCOMPEDU:** Digital Competence Framework for Educators (2017) including SELFIE for Teachers;
- **DIGCOMPORG:** Framework for Digitally Competent Educational Organisations - including SELFIE.

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European Digital Credentials for Learning

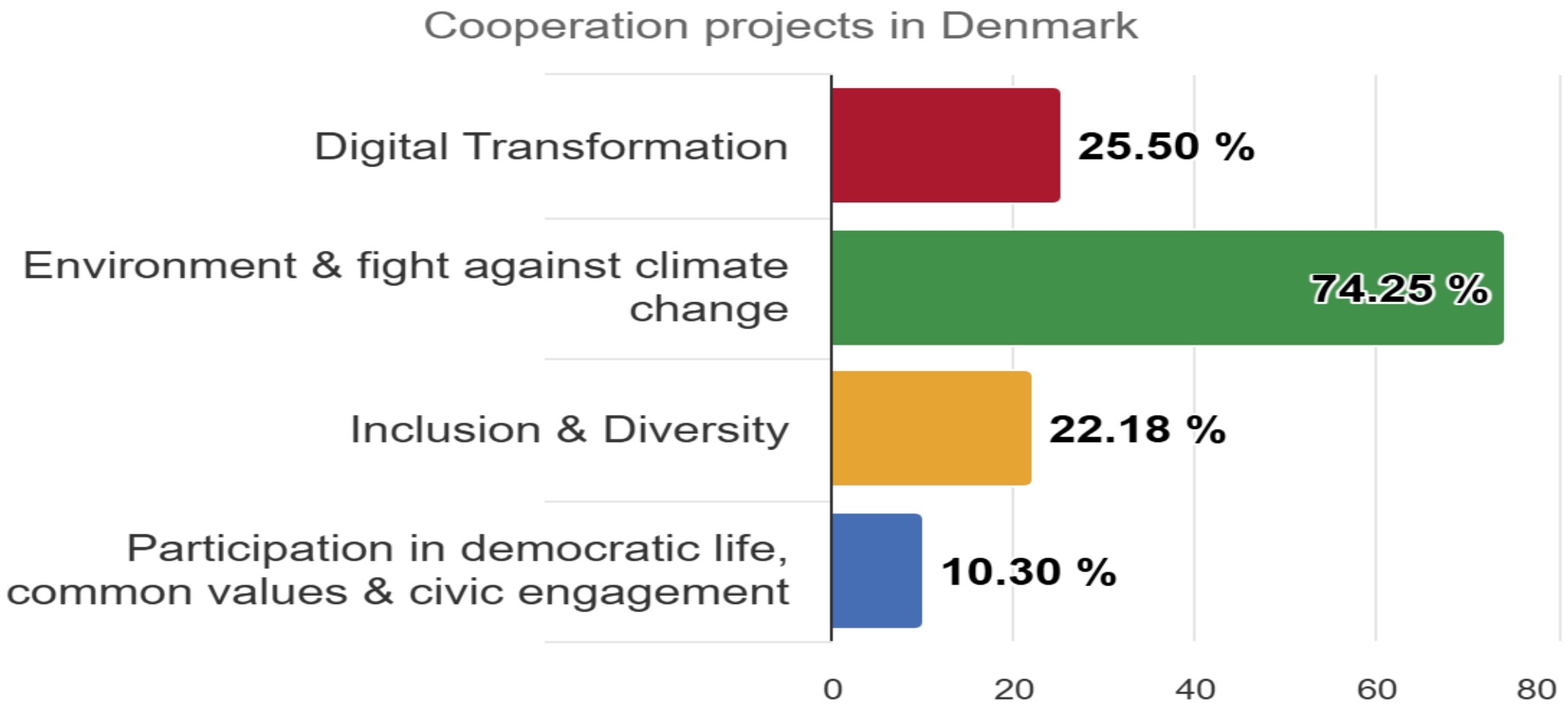
Prove your learning activities and achievements with electronically sealed digital records issued by your educational institution and fully integrated with your Europass profile.

Credentials for Citizens

Credentials for Issuers

Fear of the Unknown… and the Known

Erasmus+ programme priorities 2022



Erasmus+ Horizontal Priorities Strongly Feature

Equity

Equality

Liberation

Recognise

Reward

Finance

Consult

Inclusion plus Twin Transition = Not Everything

Democratic Life

Common Values

Civic Engagement

Democratic Participation or Participatory Democracy

- Citizens “having a voice” in decision-making = Active Citizenship.
- Rooted in Ancient Greek, where dēmos = people and kratos = rule.
- Consultation, input, dialogue and partnership.
- Local, regional, national or global citizens.

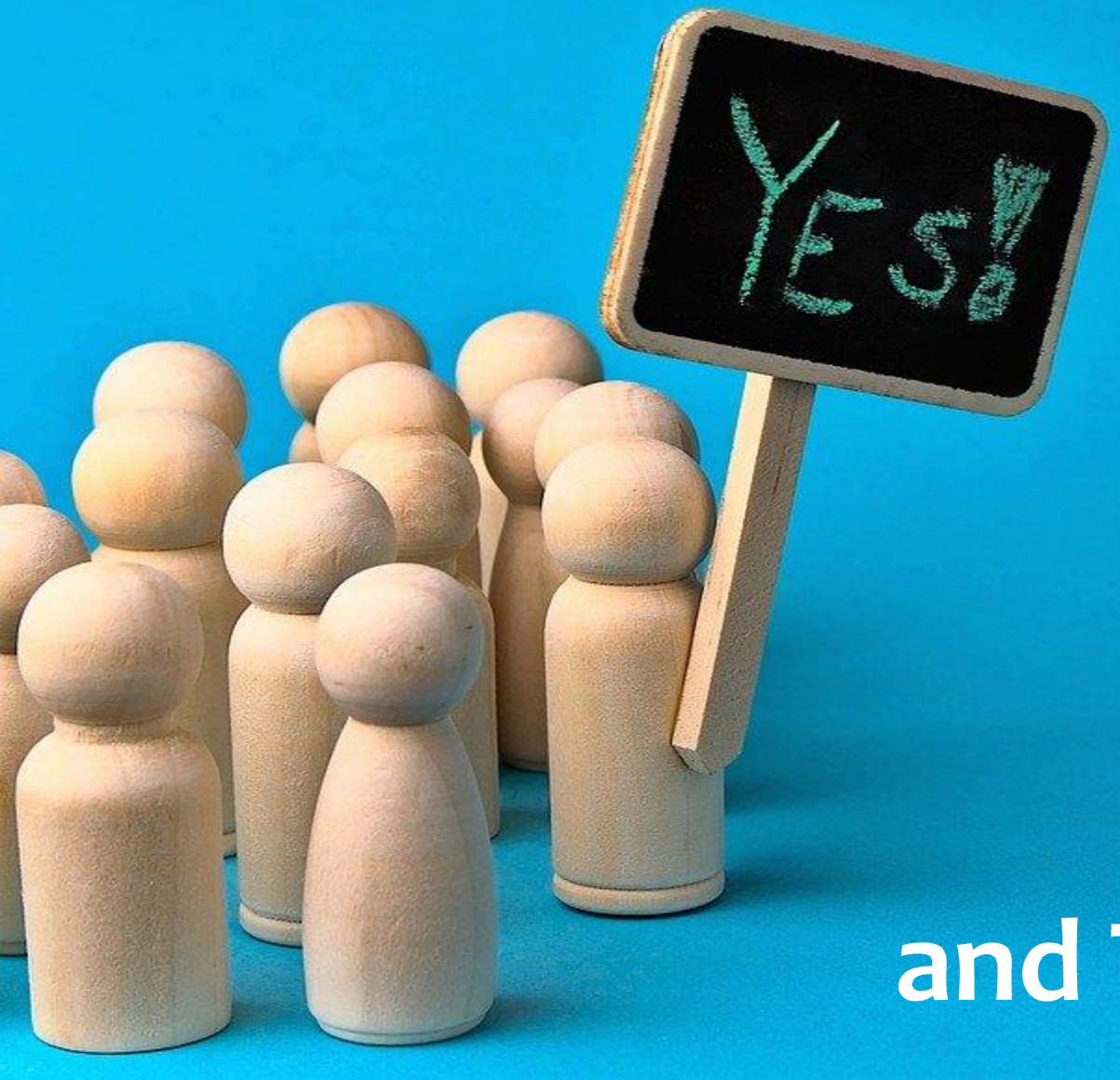
Civic Engagement or Civic Participation

Citizens “having a go” at resolving issues of public concern.

Volunteering, fundraising and community work.

Delivered by individuals, groups and associations.

Citizens having Common (EU) Values based on:



Human Dignity
Freedom
Democracy
Equality
Rule of Law
Human Rights

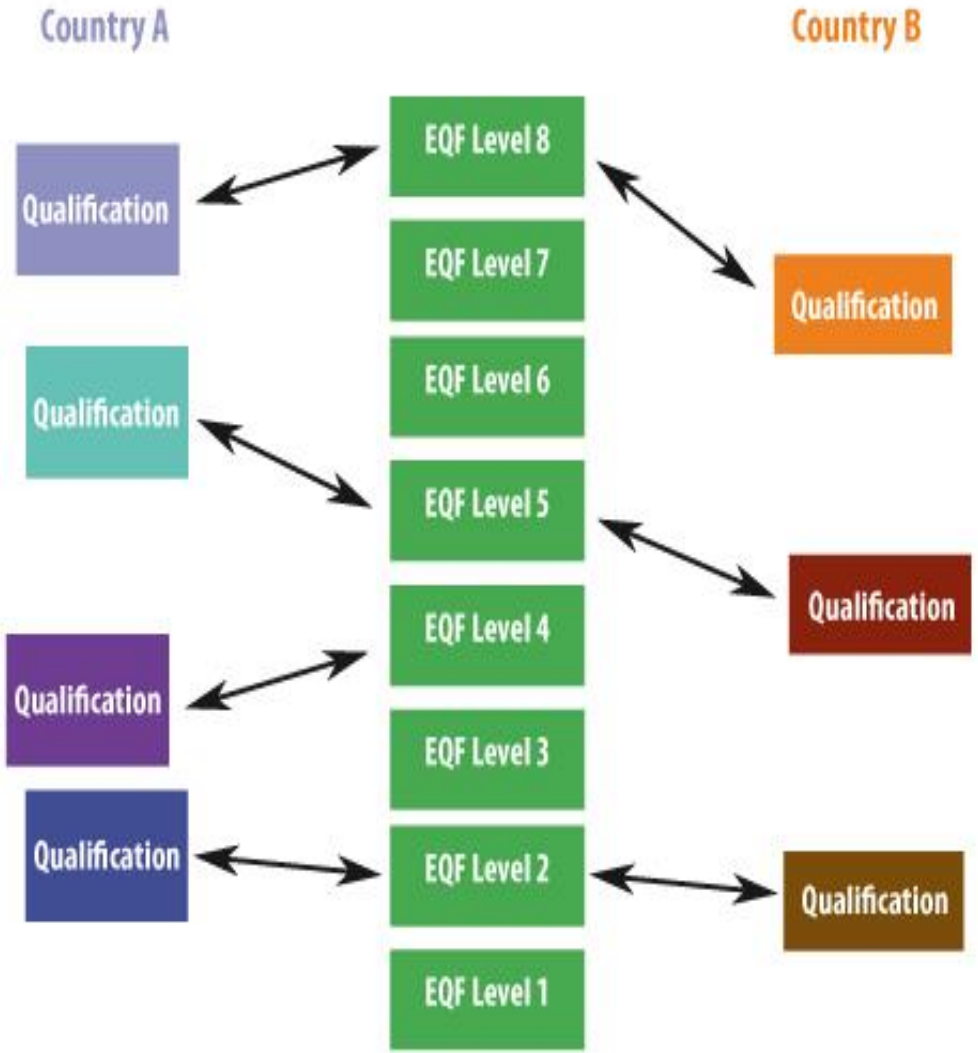
and Tackling Discrimination

Big Wins

How many of these do you already know?

Common Tools and Frameworks

European Qualifications Framework



2008 (and 2017)

Translation mechanism and common language to allow levels and qualifications to be compared across countries.

Increasingly referenced on certificates and awards.

Qualifications Frameworks - Going Global

Enhancing the transparency, quality and mobility of qualifications, nationally and internationally.

2009 Referencing Report

(Irish NFQ to EQF)

NFQ	Irish National Framework of Qualifications
EQF	European Qualifications Framework
QF-EHEA	Qualifications Framework for the European Higher Education Area

DigComp 2.2 Competence Areas

Strong Feature of Erasmus+

Information and data literacy

1.1. Browsing, searching and filtering data, information and digital content
1.2. Evaluating data, information and digital content
1.3. Managing data, information and digital content

Communication and collaboration

2.1. Interacting through digital technologies
2.2. Sharing information and content through digital technologies
2.3. Engaging in citizenship through digital technologies
2.4. Collaborating through digital technologies
2.5. Netiquette
2.6. Managing digital identity

Digital content creation

3.1. Developing digital content
3.2. Integrating and re-elaborating digital content
3.3. Copyright and licences
3.4. Programming

Safety

4.1. Protecting devices
4.2. Protecting personal data and privacy
4.3. Protecting health and well-being
4.4. Protecting the environment

Problem solving

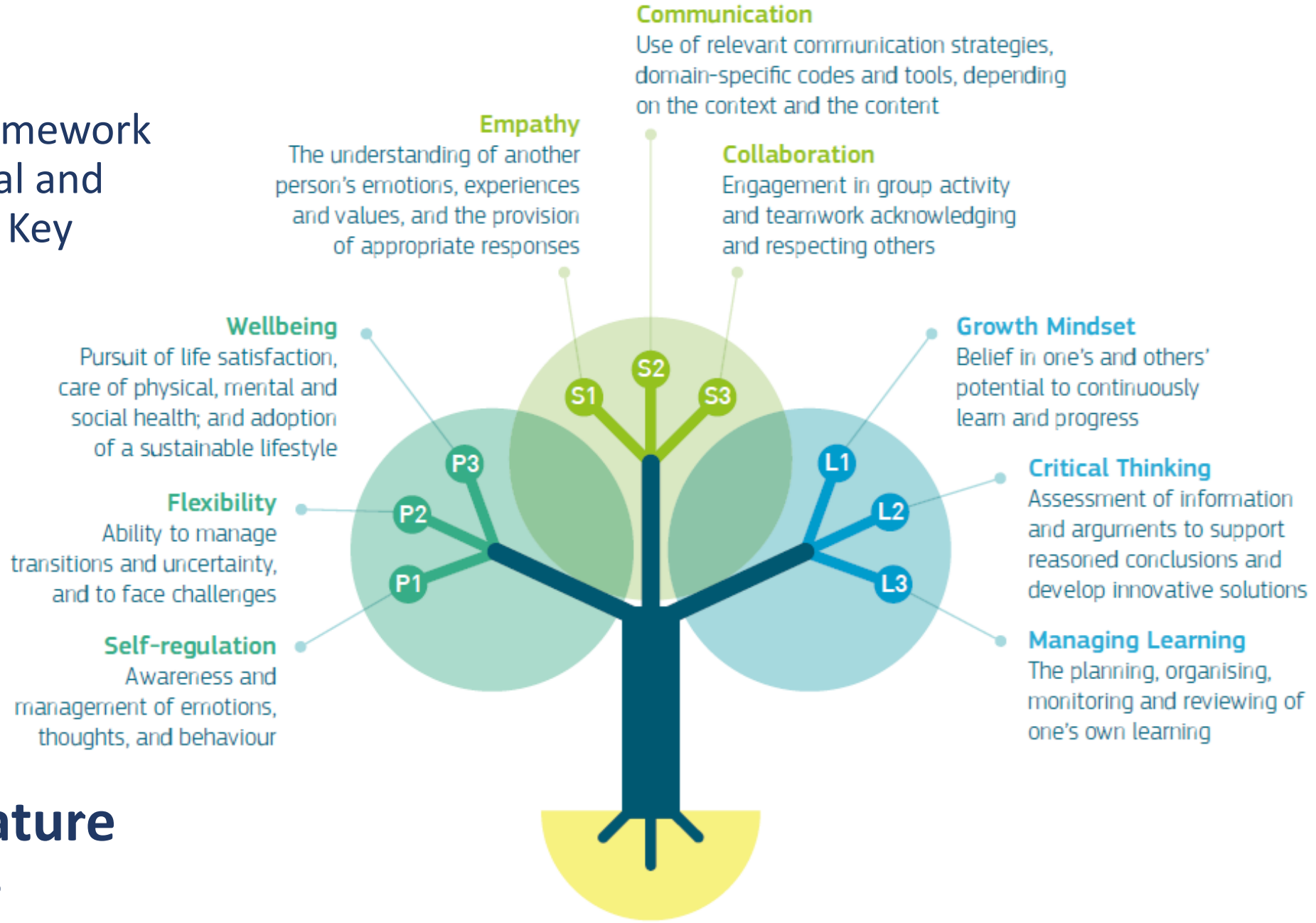
5.1. Solving technical problems
5.2. Identifying needs and technological responses
5.3. Creatively using digital technologies
5.4. Identifying digital competence gaps

EntreComp:
The European Entrepreneurship Competence Framework

Strong Feature of Erasmus+

LifeComp

The European Framework for Personal, Social and Learning to Learn Key Competence



Emerging Feature for Erasmus+

Emerging Feature for Erasmus+

2008

europass

(and 2017)

Europass CV
well-known multi-language CV template and model

Europass Language Passport
self-assessment tool for profiling language skills

Europass Mobility
tool for recording/profiling skills acquired during mobility

Certificate Supplement
description of VET qualifications (learning outcomes; level)

Diploma Supplement
description of HE qualifications (level, content, grades)

Europass e-Portfolio
NEW

(including Europass CV and language passport)

Digital Credentials
NEW

(legally-accepted) alternative to printed certificates

Europass Mobility
tool for recording/profiling skills acquired during mobility

Certificate Supplement
description of VET qualifications (learning outcomes, level)

Diploma Supplement
description of HE qualifications (level, content, grades)

1992-Present Day

- Promoting International Mobility
- Describing Guidance Systems and Practices
- Building Capacity of Guidance Counsellors

euro | guidance

Credit and Reward

ECTS

European Credit Transfer System

1989

System for credit accumulation and transfer used mostly in higher education.

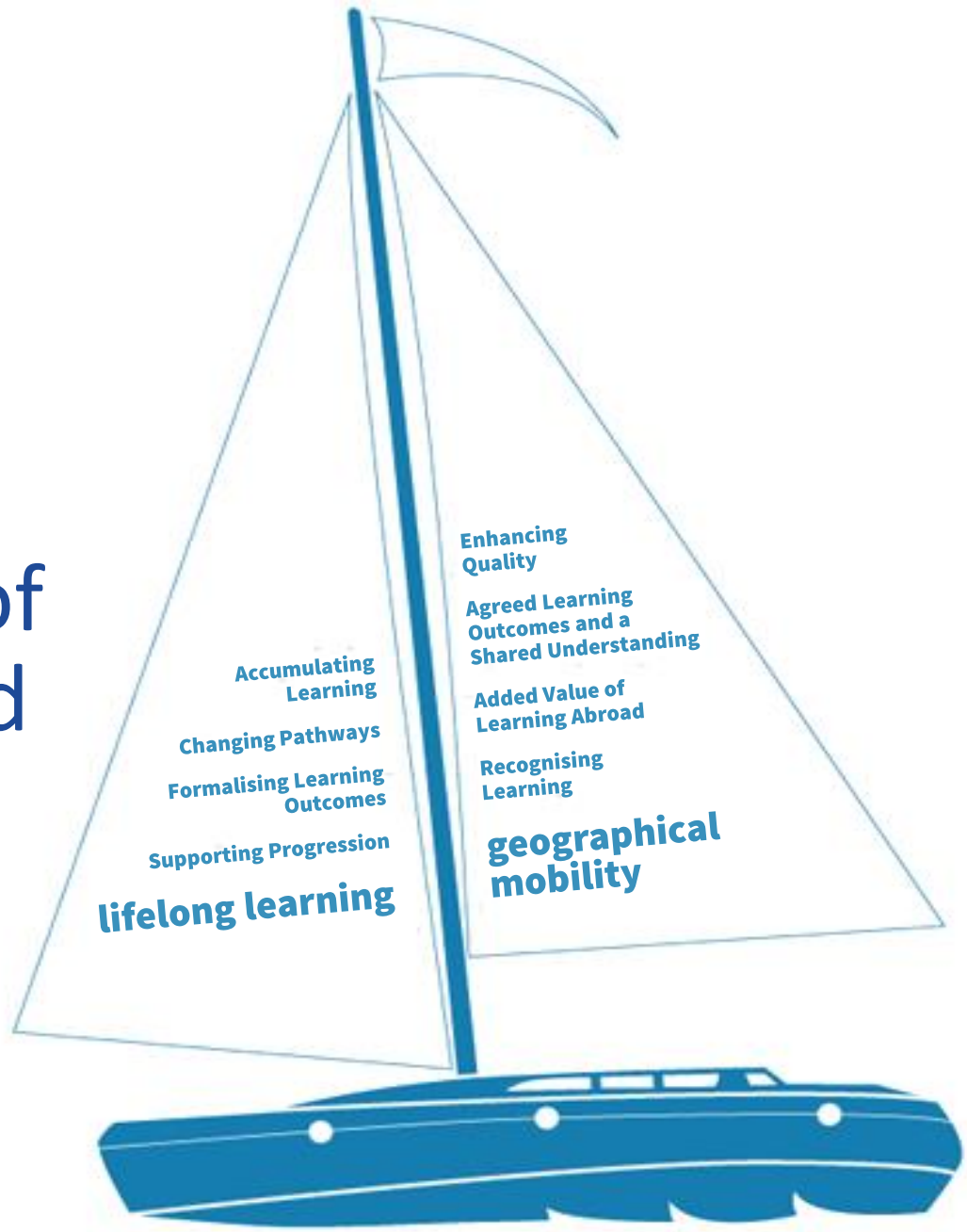
Supports cross-border activity (student mobility; joint degrees)

1 credit = 25-30 hours of learning

ecvet
European Credit system for
Vocational Education & Training

System for the **transfer, recognition and accumulation** of the **learning outcomes** achieved by an individual with a view to achieving a (VET) qualification.

2009-2020



a flexible means of developing and documenting skills to meet labour market needs; some credentials could be used for access to a formal degree programme but micro-credentials are not envisaged to be stackable to form a full degree.

A EUROPEAN APPROACH TO MICRO-CREDENTIALS

Open Badges: Not Yet Equal to Credit and Credentials

Issuer

The EntreComp Community

awards@bantani.com

The EntreComp Community is a network of people and organisations interested in or actively involved in learning experiences that develop entrepreneurial skills for life, work and change-makers. Underpinned by EntreComp, the community is about supporting education, training and learning professionals from all sectors to connect, learn, share and get recognised for their efforts. The EntreComp Awards are an initiative of the European Union, as part of a commitment to achieve EntreComp synergies and champions.

Criteria

To receive this badge, the person has actively participated in the EntreComp for SDGs Hackathon on 23 May 2023

Alignments

show entrepreneurial spirit

http://data.europa.eu/esco/skill/bdcf429c-5ccf-4c3d-bb61-4c987573a35e

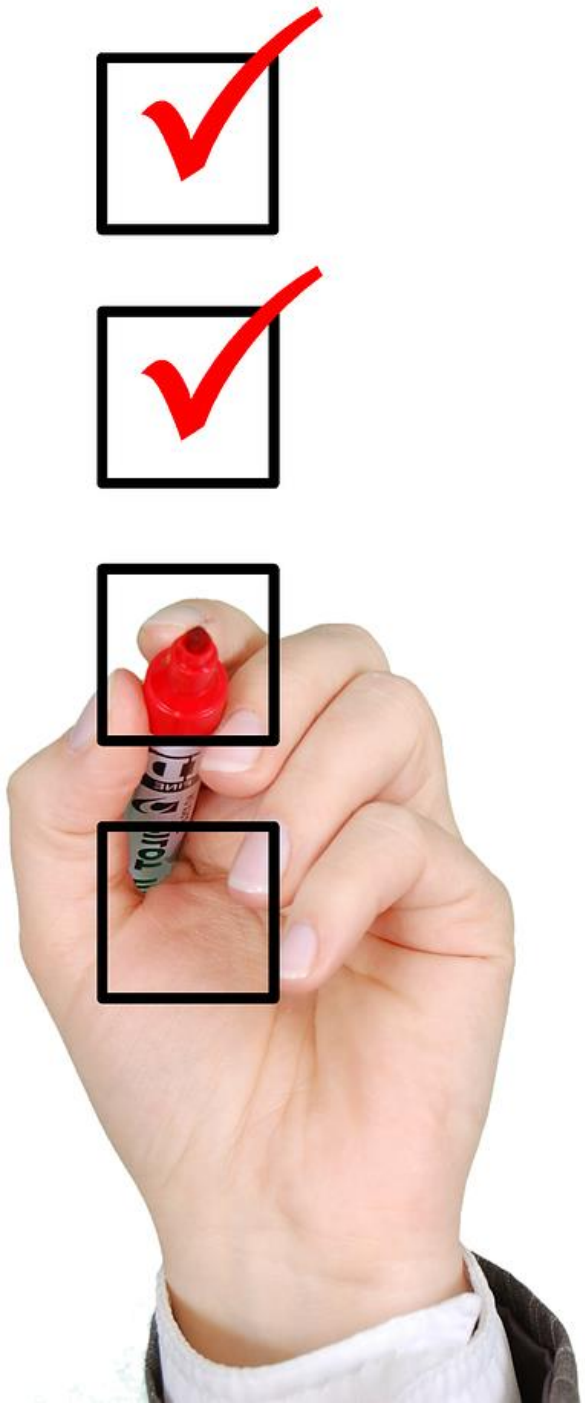
demonstrate a proactive attitude and determination to achieve success in business

stimulate creativity in the team

http://data.europa.eu/esco/skill/ccdf3597-5c80-410f-896d-e1bdfa223de9

Use techniques like brainstorming to stimulate creativity in the team.

Educating Educators



Easy Enough. Right?

We've been doing this for a long time.

We must be close to achieving this!

Continued

investment required including via E+ Mobility

Sisyphus
not Atlas

Looking Forward...
Looking Back

European Commission

EN English

Erasmus+ 2021-27 interim evaluation & Erasmus+ 2014-20 final evaluation

Have your say - Public Consultations and Feedback > Published initiatives >

Summary

- relatively small sample (1243 feedbacks) but some large network-level responses
- 56% confirmed relevance of Erasmus+ objectives
- 75% felt that engagement of person with fewer opportunities was effective;
- >70% confirmed continuing value of educational mobility and need to retain;
- 73% confirmed continuing value of cooperation partnerships and need to retain.

... but is this just self-propagation or self-importance... probably not!

WELCOME
TO THE
FUTURE

slido

WHAT COMES NEXT?
What will you focus on in Erasmus+ (2028-2034)?

Active poll

72

Join at

slido.com

#2221 000

WHAT COMES NEXT? What will you focus on in Erasmus+ (2028-2034)?

I have highlighted areas for continued development but I also truly believe that we have plenty to celebrate!

Erasmus+
Enriching lives, opening minds.

Thank you for listening

www.linkedin.com/in/orientra-guest